



EFFECTIVE FEEDBACK

in D&T

VERBAL FEEDBACK



Students will receive verbal feedback from teachers during most lessons. This can come in the form of addressing the whole class when reflecting on new skills or activities or in small groups depending on task. The majority of verbal feedback is given on a 1:1 basis to support the learning or in skills development.

SELF/PEER ASSESSMENT

KS3 students will have many opportunities to reflect upon and evaluate their own work or the work of others against success criteria. During the design phase we often use the PNI system (positive/negative and improvement suggestions).

WHOLE-CLASS QUESTIONING

We use a range of open, closed and challenge questions to check for understanding, to recall prior knowledge and to develop student responses.



WRITTEN FEEDBACK



In KS3, at twice termly intervals, detailed constructive feedback will be provided with strengths and targets of improvement which students will then act upon. In KS4/5 no formal assessment is allowed until completion of the unit.

LIVE MARKING

In KS3 we provide systematic feedback in the moment. We do this in a responsive way with students being accountable for making improvements.

In KS4/5 no formal assessment is allowed until the completion of the unit.



WHOLE-CLASS FEEDBACK

We will provide whole-class feedback to our classes, highlighting the skills and weaknesses whilst looking at the different skills and/or knowledge/ understanding required for students to progress. Strategies will be provided to illustrate how students can progress their controlled assessments. KS4/5 feedback is directly linked to the subject specification and/or the A*-A target grade boundaries.

